TPES & PBES Parent Council Meeting

Tuesday, June 13, 2023

Held Via Zoom

Agenda & Notes

1. Welcome
2. NAACP Updates- Sharon Gaskins, TPES NAACP Rep; Ingrid Gardiner, PBES NAACP Rep
	1. The MontCo NAACP Parent Council co-hosted the Right to Read film screening in April. The Right to Read is a film that shares the stories of an NAACP activist, a teacher, and two American families who fight for all children to have the ability to read. Free virtual screening on Juneteenth (Monday, June 19): https://www.therighttoreadfilm.org/
	2. List of ES, MS and HS academic programs in MCPS: <https://www.dropbox.com/s/nzfnyq3h48nb9cr/Summary%20Distribution%20of%20Academic%20Programs%20230420%20with%20attachments%20%281%29.pdf?dl=0>
	3. More information here on middle school programs here: <https://www2.montgomeryschoolsmd.org/curriculum/specialprograms/middle/>
	4. Superintendent Monifa McKnight’s presentation: Speaking up Against Hate: <https://www.youtube.com/watch?v=OSAyzodJyXs>
		1. Hate and bias reporting form: <https://www.dropbox.com/s/qq9lfe75ruvn27u/226-5%20Hate-Bias%20Incident%20Form.pdf?dl=0>
	5. Science of Reading and Summer Programs Presentation by  Niki Hazel, Associate Superintendent of Curriculum and Instructional Programs at MCPS: <https://www.dropbox.com/scl/fi/hnt5bkaqd15ot8oxnrvrm/Niki-Hazel-SoR-brief.pptx?dl=0&rlkey=y6pqie7n14k7clr7a9yxw77mg>
	6. Free MCPS Summer Resources: <https://docs.google.com/document/d/1V4qeqginbsto6eqPNj6M1ugcna5EfJsdIDWaVzezzBM/edit>
	7. MCPS 2022-2023 Curriculum Resources for Families: <https://docs.google.com/document/d/1fCmVTGKl0-W_iBBT2y8p5OhrUxNNhjlhiRL9yjNIXUQ/edit> )
3. Principal updates
	1. Tips for summer learning – Dr. Gadsden
		1. Summer learning does not need to be formal learning: Looking for letters, looking at maps, baking together. Healthy ways that aren’t the same as school.
		2. Encourage your child to read books and read to them.
		3. Mentioned free summer resources (see letter F above).
		4. Duo Lingo- app for those who want to learn a new language.
		5. Download the Libby app for children to hear stories.
		6. Pen Pals- encourage children to have pen pals – will encourage writing.
	2. Tips for summer learning - Mrs. Oberdorf
		1. Participate in the Library’s summer reading program.
		2. Journal- back and forth with your child- is a way to keep children motivated.
		3. Science of reading- school has embraced this approach as meeting the needs of our learners, phonemic awareness.
		4. Data on anti-racist survey results- In several domains, Black and brown students responded at 10 percentage points or lower than their peers:
* About 67% of Black/African American students said, “I feel comfortable asking my teacher questions about my schoolwork.”
* About 55% of Black/Afr Am students said, “What I am learning at school reflects the experiences and contributions of people from my racial, ethnic, or cultural background.”
* About 25% of Black/Afr Am and Hispanic students said, “I feel I am sometimes treated differently because of my race, skin color, or culture at school.”
* Survey results: <https://storage.googleapis.com/pt04-1/messages/attachments/2047e22aca0bbadfcea39fc0b4555e24/PBES_Antiracist_Audit.pdf>
* Letter: <https://storage.googleapis.com/pt04-1/messages/attachments/ec398aa63d054001ce9ef89b45437d38/PBES_Antiracist_Audit_Survey_Letter.pdf>
1. Q&A
	1. As you reflect on the year, what were the areas of success and areas of future growth for each school?
		1. TPES
			1. Glows: Many students have made one year’s growth in one year’s time; Grows: 2nd graders are the most challenged in behavior and academics; anxiety. Need to get back to mindfulness to help our students to get support on their emotions.
		2. Piney Branch- Echoes the same as Dr. Gadsden. Has focused on restorative conversations to help children repair harm, helping put students in a position so they can have positive interactions with peers.
	2. How can we best support the teacher as parents?
		1. Volunteering if you have the time and inclination. Show gratitude, little notes, people are leaving the profession. PTA has recognized staff, which is a plus. Teachers appreciate the partnership.
	3. What’s being put in place to support 3rd graders in PBES? They’ve looked at data to be best prepared for students in classrooms, DIBELS literacy data, and the use of reading interventions like Orton-Gillingham. The BRIDGES book club is targeted to Black and brown students and will continue to operate. In the club, students grades 2-5 meet on Saturdays and read and discuss books about Black and brown children, practice social engagement, and have fun. Middle school students help volunteer, and in the upcoming year high school students will be involved. Parents will receive more information in September 2023.
2. Invitation to serve as the NAACP Parent Council representative –Both Sharon Gaskins will no longer be a TPES parent next year, and Ingrid Gardiner will be serving as PBES PTA President next year. As a result, PBES and TPES are in need of NAACP Parent Council reps next year. It’s a great opportunity to stay connected to parents in the school and around the county. If you’re interested, contact Sharon Gaskins (sharongaskins1@gmail.com) or Ingrid Gardiner (fitzgrid2014@gmail.com).