

Learn **WHAT'S NEW** about your child's report card

MCPS has updated the elementary report cards based on feedback from parents, teachers, and administrators to provide you with a more accurate assessment of your child's progress.

WHAT'S NEW?

- A, B, C, D in Grades 2–5.
- Kindergarten students will get a report card four times (instead of twice) per year.
- Includes overall subject grade (in addition to the end-of-year average and measurement topics per marking period).
- Includes reporting of key learning skills.



MCPS ha actualizado los boletines de calificaciones de las escuelas elementales, basado en sugerencias de los padres, maestros y administradores, con el fin de brindarle una evaluación más precisa sobre el progreso de su hijo/a.

¿QUÉ ES LO NUEVO?

- A, B, C, D en los Grados 2–5.
- Los alumnos de Kindergarten recibirán un boletín de calificaciones cuatro veces por ciclo escolar (en vez de dos veces).
- Los boletines de calificaciones incluirán las calificaciones generales por materia (además del promedio del fin de ciclo escolar y temas de medición por período de calificación).
- Los boletines de calificaciones incluirán informes de destrezas de aprendizaje clave.

Grade 4 Progress Report Card 2017-2018

Montgomery County Public Schools

	MP1	MP2	MP3	MP4
Mathematics-Grade 4 Overall Grade				
Geometry				
Measurement and Data				
Number and Operations-Fractions				
Number and Operations-Multiplication and Division				
Operations and Algebraic Thinking				
Statistics				
Other				
Your child consistently receives enrichment in mathematics.				
Science-Grade 4 Overall Grade				
Earth and Space Sciences				
Life Sciences				
Physical Sciences				
Engineering Design and Process				
Social Studies-Grade 4 Overall				
Civics				
Culture				
Economics				
Geography				
History				
Writing-Grade 4 Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Use of Language				
Process, Production, and Research				
Reading-Grade 4 Overall Grade				
Foundational Skills				
Language, Vocabulary Acquisition and Use				
Informational Text				
Literature				
Learning Skills-Grade 4				
Attendance				
Days Absent				
Times Tardy				
Academic Grades				
Shaded boxes in a subject indicate that grades are not required for that marking period.				
Grade	Description			
A	The student consistently demonstrates mastery of the grade level standards throughout the marking period.			
B	The student frequently demonstrates mastery of the grade level standards throughout the marking period.			
C	The student periodically demonstrates mastery of the grade level standards throughout the marking period.			
D	The student rarely demonstrates mastery of the grade level standards throughout the marking period.			
M	Missing data - no score recorded.			
N	Not English Proficient - no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.			
NEP				
Instructional Reading				
Instructional Reading and Comprehension - indicates the strategy used for Grades K-1.				
Reading				
Grade				
K				
1				
2				
3				
4				
5				
English Language F				
For students receiving services, ESOL, language proficiency.				
Level	Description			
BRI	Beginning with grade			
EXP	Expanding academic			
DEV	Developing academic			
EM	Emerging academic			
EN	Emerging academic			
Responding to Music				
Instrumental Music-Grade				
Grade				
Reading and Notating				

For more on report cards and the grading and reporting process, visit www.montgomeryschoolsmd.org/info/grading/report-cards.aspx



Kindergarten Progress Report Card 2017-2018

Student Name:
Student ID:
Birth Date:
School:
Teacher:

MP1 MP2 MP3 MP4

Mathematics-Grade K Overall Grade				
Counting and Cardinality				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Operations and Algebraic Thinking				
<i>Your child consistently receives enrichment in mathematics.</i>				

Science-Grade K Overall Grade				
Engineering Design and Process				
Life Sciences				

Social Studies-Grade K Overall Grade				
Culture				
Economics				
Geography				
History				

Writing-Grade K Overall Grade				
Expression of Thoughts and Ideas				
Process, Production, and Research				
Use of Language				

Reading-Grade K Overall Grade				
Foundational Skills				
Reading Comprehension: Informational Text and Literature				
Language: Vocabulary Acquisition and Use				

Instructional Reading Level				
Accuracy, Fluency and Comprehension of text				
<i>Your child is reading a year or more above the current reading target.</i>				
Or				
<i>Your child is reading a half year or more below the current reading target.</i>				

Additional Reading Data-Grade K				
High Frequency Words (Out of 44)				
Letter Identification and Naming – Uppercase (Out of 26)				
Letter Identification and Naming – Lowercase (Out of 26)				
Initial Consonant Sounds (Out of 19)				

MP1 MP2 MP3 MP4

ESOL-Grade K				
Listening Skills/Comprehension				
Speaking Skills in English				
Reading Skills/Comprehension				
Writing Skills in English				

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade K				
Collaborates with others				
Completes learning tasks				
Demonstrates effort/motivation/persistence				
Follows classroom rules/routines				
Follows oral and written directions				
Participates in class discussions				
Uses classroom materials appropriately				

Art-Grade K Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade K Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade K Overall Grade				
Performing Music				
Reading Music				
Responding to Music				

End of Year Average			
Mathematics		Writing	
Science		Art	
Social Studies		Music	
Reading		Physical Education	

Academic Grades

Shaded boxes in a subject indicate that grades are not required for that marking period.

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient – no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL student for no more than two marking periods.

Instructional Reading Level by Marking Period

Instructional Reading Level is determined by a student's accuracy, fluency, and comprehension of a text. The numbers or letters in the chart below indicates the expected range by text level at the end of each marking period for Grades K to 5.

Reading Targets-Text Level Chart: Grades K-5				
Grade	MP1	MP2	MP3	MP4
K	1-2	3-4	4-5	6
1	6-7	8-11	12-15	16
2	J	K	L	M
3	M	N	O	P
4	Q - R		S - T	
5	T - U		V - W	

English Language Proficiency Performance Level

For students receiving English for Speakers of Other Languages (ESOL) services, ESOL teachers collect data indicating progress toward English Language proficiency which determines student performance level.

Level	Description
BRI	Bridging-Knows and uses social and academic language working with grade-level material
EXP	Expanding-Knows and uses social English and some technical academic language
DEV	Developing-Knows and uses social English and some specific academic language with visual support
EM	Emerging-Knows and uses social English and general academic language with visual support
EN	Entering-Knows and uses minimal social language and minimal academic language with visual support

**Montgomery County Public
Schools 45 West Gude Drive,
Room LLC10 Rockville, Maryland
20850-1293**

51-000000

To the Parents or Guardians of



Grade 1 **Progress Report Card** **2017-2018**

Student Name:
Student ID:
Birth Date:
School:
Teacher:

MP1 MP2 MP3 MP4

Mathematics-Grade 1 Overall Grade				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Operations and Algebraic Thinking				
<i>Your child consistently receives enrichment in mathematics.</i>				

Science-Grade 1 Overall Grade				
Earth and Space Sciences				
Engineering Design and Process				
Life Sciences				
Physical Science				

Social Studies-Grade 1 Overall Grade				
Civics				
Culture				
Economics				
Geography				
History				

Writing-Grade 1 Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Process, Production, and Research				
Use of Language				

Reading-Grade 1 Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Reading Comprehension: Informational Text				
Reading Comprehension: Literature				

Instructional Reading Level				
Accuracy, Fluency and Comprehension of text				
<i>Your child is reading a year or more above the current reading target.</i>				
Or				
<i>Your child is reading a half year or more below the current reading target.</i>				

ESOL-Grade 1				
Listening Skills/Comprehension				
Speaking Skills in English				
Reading Skills/Comprehension				
Writing Skills in English				

MP1 MP2 MP3 MP4

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade 1				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/ motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

Art-Grade 1 Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade 1 Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade 1 Overall Grade				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				

End of Year Average	
Mathematics	
Science	
Social Studies	
Reading	
Writing	
Art	
Music	
Physical Education	



Academic Grades

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2	J	K	L	M
3	M	N	O	P
4	Q - R		S - T	
5	T - U		V - W	

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To the Parents or Guardians of



Grade 2 **Progress Report Card** **2017-2018**

Student Name:
 Student ID:
 Birth Date:
 School:
 Teacher:

MP1 MP2 MP3 MP4

Mathematics-Grade 2 Overall Grade				
Geometry				
Measurement and Data				
Number and Operations in Base Ten				
Operations and Algebraic Thinking				
<i>Your child consistently receives enrichment in mathematics.</i>				

Science-Grade 2 Overall Grade				
Earth and Space Sciences				
Engineering Design and Process				
Life Sciences				
Physical Sciences				

Social Studies-Grade 2 Overall Grade				
Civics				
Culture				
Economics				
Geography				
History				

Writing-Grade 2 Overall Grade				
Informative/Explanatory				
Narrative				
Opinion				
Use of Language				
Process, Production, and Research				

Reading-Grade 2 Overall Grade				
Foundational Skills				
Language: Vocabulary Acquisition and Use				
Informational Text				
Literature				

Instructional Reading Level				
Accuracy, Fluency and Comprehension of text				
<i>Your child is reading a year or more above the current reading target.</i>				
Or				
<i>Your child is reading a half year or more below the current reading target.</i>				

ESOL-Grade 2				
Listening Skills/Comprehension				
Speaking Skills in English				
Reading Skills/Comprehension				
Writing Skills in English				

MP1 MP2 MP3 MP4

Attendance				
Days Absent				
Times Tardy				

Learning Skills-Grade 2				
Collaborates with others				
Completes learning tasks				
Demonstrates creative thinking skills				
Demonstrates critical thinking skills				
Demonstrates effort/ motivation/persistence				
Engages/maintains attention to learning task				
Follows oral and written directions				

Art-Grade 2 Overall Grade				
Creating and Connecting to Art				
Presenting and Responding to Art				

Physical Education-Grade 2 Overall Grade				
Health-Enhancing Physical Fitness and Activity				
Movement Skills and Concepts				
Personal and Social Responsibility				

Music-Grade 2 Overall Grade				
Creating Music				
Performing Music				
Reading and Notating Music				
Responding to Music				

End of Year Average	
Mathematics	
Science	
Social Studies	
Reading	
Writing	
Art	
Music	
Physical Education	

Academic Grades

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Grade	Description
A	The student <i>consistently</i> demonstrates mastery of the grade level standards taught this marking period.
B	The student <i>frequently</i> demonstrates mastery of the grade level standards taught this marking period.
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